

# Worksheet 4: Thinking logically

## Unit 10 Computational thinking



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# Worksheet 4 Thinking logically

## Task 1

1. Use the trace table below to help you answer (a), (b) and (c) below.

What would be the values of integer variables x, y and z after execution of these statements if the initial values of x and y are:

(a) 2 and 7

(b) -4 and -4

(c) 27 and 3

**Trace**

```
z = x
IF x = y THEN
    x = x * x
    y = (x + y) / 2
ELSE
    IF x < y THEN
        y = y * y
        z = y - x
    ELSE
        IF x > 0 THEN
            z = x/y
        ENDIF
    ENDIF
    y = 200
ENDIF
OUTPUT x, y, z
```

x	y	z

2. Use a trace table to determine the output from the following algorithm.

```
x = 5
k = 10
sum = 45
WHILE sum < 75
    sum = sum + k
    OUTPUT k
    k = k + x
ENDWHILE
OUTPUT sum
```

x	k	sum	OUTPUT

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3. Study the following algorithm and fill in the trace tables below to discover what it does.

```
y = 2  
z = 1  
OUTPUT ("Please enter a positive integer: ")  
x = USERINPUT  
WHILE z<>0  
    z = x mod y  
    IF z <> 0 THEN  
        y = y + 1  
    ENDIF  
ENDWHILE  
IF x = y  
    print (x, " is in category 1")  
ELSE  
    print (x, " is in category 2")  
ENDIF
```

x	y	z

x	y	z

- (i) If the user inputs the integer 25, what is output?
- (ii) If the user enters the integer 7, what is output?
- (iii) What are “category 1” and “category 2”? What is the purpose of the program?
  
- (iv) Suggest ways in which the program could be made easier to understand.



(v) This is a “brute force” algorithm. Suggest how the algorithm could be made more efficient.

## Task 2

4. Sean has written a program which contains a complex Boolean expression controlling a while loop.

- Complete the truth table for the Boolean expression:  

$$\text{while } ((a > b) \text{ or } (b > c)) \text{ and } ((\text{not } (a > b)) \text{ and } (\text{not } (b > c)))$$

Let P represent  $a > b$  and Q represent  $b > c$

P	Q	not P	not Q	P or Q	Not P and not Q	(P or Q) and (not P and not Q)
False	False					
False	True					
True	False					
True	False					

(b) How many times will this loop be performed if  $a = 1$ ,  $b = 2$ ,  $c = 3$ ?  
 How did you calculate your answer?

5. The programmer decides that the condition is not correct. He tries again.  

$$\text{while } (a > b \text{ or } b > c) \text{ or } (\text{not } (a > b) \text{ and not } (b > c))$$
 Complete the truth table for this loop.

P	Q	not P	not Q	P or Q	Not P and not Q	(P or Q) or (not P and not Q)
False	False					
False	True					
True	False					

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True	False						
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How many times will this loop be performed if  $a = 1$ ,  $b = 2$ ,  $c = 3$ ?

### Task 3

6. An Internet site has the following login procedure. To access their account, a customer has to enter

- a 10-character user ID (3 attempts allowed)
- a 4-digit PIN (1 attempt allowed)
- three random characters from their password (3 attempts allowed)

Once the user enters their user ID, a subroutine is called which looks up their record and reads the stored userID, PIN and password.

If the user fails after 3 attempts to enter an ID which is held in the record, a message is displayed “Incorrect ID – access denied”

Similar messages are displayed if the user fails to enter a correct PIN or password

If all details are correct, access to the account is permitted.

(a) Draw a hierarchy chart to show the tasks and subtasks involved in the login procedure.

(b) Write pseudocode for a subroutine to check that the user ID exists on a customer file.

(c) What are the weaknesses in this login procedure? What improvements would you suggest?



### **Task 4**

7. Look up “Benefits of quad-core processor” in a search engine and list some of the benefits and applications which commonly use parallel processing.